

Avery District #394

Shoshone County

370 Old River Rd, PO Box 7, Avery, ID 83802

Phone: (208) 245-2479 Fax: (208) 245-2760

Robert W. Singleton, Superintendent

District Characteristics 2001-02

Fall Enrollment	26	Special Education:	
Average Daily Attendance.....	23	Special Education Students.....	0
State Ranking Per ADA.....	110	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	0	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	2	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	50
High School Diplomas Regular.....	0	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

District 394 spent over 10 days during the 2001-2002 school year for all staff working on the Roadmap for implementing the State Achievement Standards. The staff compared our existing curriculum with the new state standards and made recommendations for completing appropriate alignment.

The staff, administration and board were oriented to the new standards and are committed to the tasks and time liens. A working draft for the district strategic plan was completed.

Progress Towards Meeting District Goals

2001-02 Goals	Progress
State Achievement Standards	Stage 1&2 90% complete Stage 3 40% complete Stage 4 20% complete Stage 5 10% complete Stage 6 10% complete
Vision & Mission	Adopted by Board May 2002
Leadership Team Developed	Completed September 2002
Strategic Plan	Draft Complete May 2002
Language Arts Curriculum	Draft Completed June 2002
Design of District Assessment	Initiated Spring 2002 to be Completed in 2003

Student Profiles

Ethnicity

Race	Male	Female	Total
White	38.46%	53.85%	92.31%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	7.69%	7.69%
Asian	0.00%	0.00%	0.00%
Total	38.46%	61.54%	100.00%

Dropouts

	20%				
	15%				
	10%				
	5%				
	0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
00-01	0	0	0	0	
01-02	0	0	0	0	

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$500,505	61.56%	\$500,505	57.66%
Other Sources	42,678	5.25%	59,987	6.91%
State	264,585	32.54%	272,774	31.43%
Federal	5,314	0.65%	34,724	4.00%
Total	\$813,082	100.00%	\$867,990	100.00%

Supplemental Information

Property Tax Replacement.....	\$133,038
Lottery Revenues.....	\$687
Technology Grant.....	\$5,684

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$471,341	54.40%		
M & O Support Services	395,078	45.60%		
M & O Other	0	0.00%		
Total M & O	\$866,419	100.00%	\$37,851	1
Total All Funds	\$993,763	100.00%	\$43,207	1

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$127,134,749	\$5,527,598	1
Total General M & O Levies	0.003137246		9
Total District Levies	0.003740008		97

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	3.30	5	Beginning Salary on Schedule	\$33,000
Secondary Teachers	1.20	4	Highest Salary on Schedule	\$42,000
Administrators	0.70	33	Average Elementary Teacher's Salary	\$39,017 31
Other Certified Staff	0.00	N/A	Average Secondary Teacher's Salary	\$38,077 50
Total Certified Staff	5.20	4	Superintendent's Salary	\$33,293 108
Total Non-Certified Staff	5.90	4		

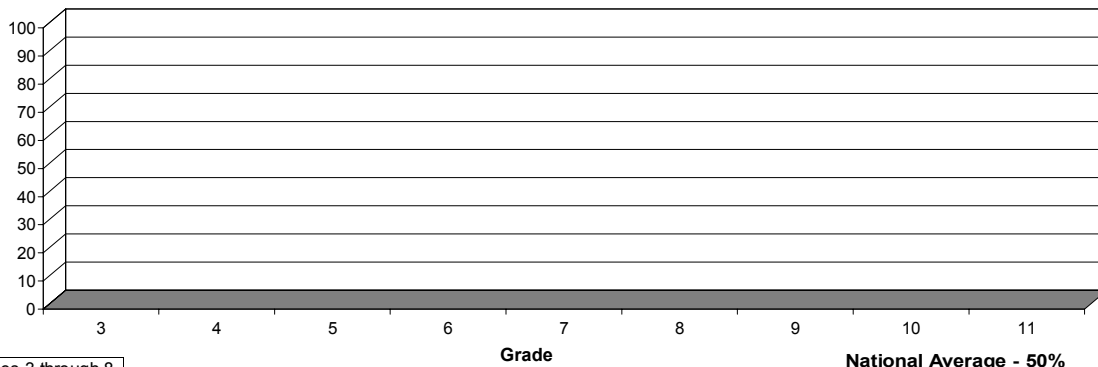
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



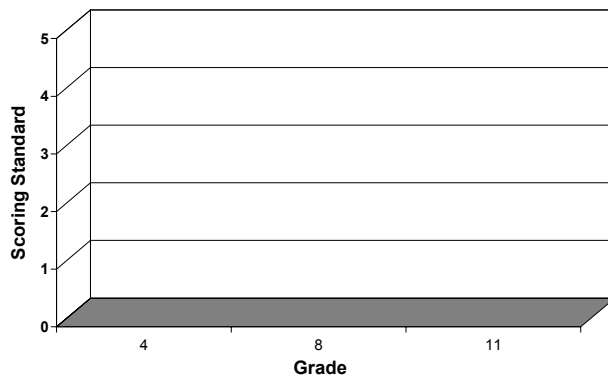
Testing Information 2001-02

Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

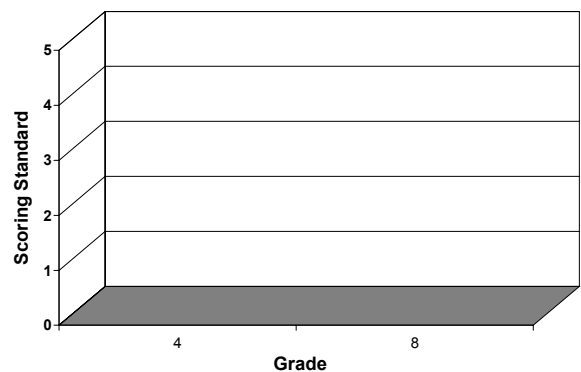


Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal